Nursing Education Symposium
Community College Baccalaureate Association
March 18 – 20, 2016
Chicago, Illinois

Keynote Speaker
Marsal P. Stoll, EdD, MSN
Chief Executive Officer
Accreditation Commission for Education in Nursing

Nursing Education Symposium: Update on Institute of Medicine Impact and Evaluation Study on the Future of Nursing Advancing Health released in December 2015
Donna Meyer; Tina Gerardi; and Brian Hoffman

Academic Progression in Nursing (APIN) collaborates with community colleges, universities, employers, and other partners to accelerate implementation of promising practices that build sustainable pathways for efficient and effective seamless academic progression, with the goal of increasing the number of nurses with a baccalaureate degree to 80 percent. APIN is a grant initiative of the Robert Wood Johnson Foundation in partnership with the Tri-Council and administered by the American Organization of Nurse Executives (AONE).

Registration: www.accbd.org/conference/registration
**Nursing Education Symposium: Success of Conferring the RN to BSN at the Community College, Part 1**
Virginia Carson and Scott Thigpen

This session describes the journey to develop a BSN program that addresses the needs of nurses in Georgia. Issues of curriculum development, faculty recruitment, methodology and accreditation will be addressed.

**Nursing Education Symposium: Innovative Models of Academic Progression, BSN Community College Partnerships, Part 2**
Mary Dickow; Linda Zorn; and Mary Foley

California is continuing to expand on the successful state university-community college collaborative model. Leading the charge, California State University of Los Angeles (CSULA) has implemented the model that provides a seamless ADN-BSN program for students from over ten community colleges in the region featuring completion of pre-requisites at the community college, courses at CSULA between community college semesters, and a final year of matriculation at CSULA to complete the BSN degree. This program strives to advance ADN to BSN academic progression and expand capacity by adopting the California Collaborative Model of Nursing Education’s core components of dual admission, integrated curriculum and shared faculty, BSN completion in one year, and permanence and sustainability.

**A Nursing Academic Progression Model: Design, Implementation, and Delivery**
Betty Damask-Bembenek and Geri Babbo

This presentation will describe two college’s journeys to successfully implement a nursing academic progression model of education. Colorado Mountain College’s Nursing Program began this journey nearly five years ago leading to the program’s first BSN graduates in 2016. This presentation will articulate the essential steps and complex activities implemented, lessons learned, and future areas of development. The journey illustrates how the nursing program created the curriculum design model, faculty development, and accreditation processes involved during the design, development, and implementation of an academic progression model at a rural college.

**Achieving the Baccalaureate Degree in Nursing through a “Shared Curriculum” between a University and Associate Degree Nursing Programs**
David Martin and Anita Mills

In January, 2014, the University of Kansas and Kansas City Kansas Community College Schools of Nursing launched a unique program to provide nursing students admitted to the Community College with a series of specially designed courses from the university. Following completion of both programs of study, students graduate with both an Associate Nursing Degree and a Baccalaureate Nursing degree. This concurrent “Shared Curriculum” educational approach, the theoretical basis, and the future for expansion will be featured.

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Community Colleges Expanding Access to BSN Education on a Statewide Level: The New Mexico Nursing Education Consortium’s (NMNEC) Journey and Outcomes
Jenny Landen

The New Mexico Nursing Education Consortium (NMNEC) is a collaborative of every state-funded nursing program across the state. The consortium has created a statewide curriculum in nursing that provides a direct path for students to receive a baccalaureate degree through their hometown community college or their local university expanding this opportunity throughout the state.

Nursing Education Symposium: Academic Progression: Successful Models and Accreditation Considerations
Marcy Stoll

All institutions in higher education and nursing programs face capacity and resource challenges, especially taking into consideration the Institute of Medicine (IOM) 2010 report, *The Future of Nursing: Leading Change, Advancing Health*, recommendation to increase the proportion of nurses with a baccalaureate degree in nursing (BSN) to 80 percent by 2020. Through the efforts of many, new academic progression models have emerged, standing alongside traditional models, as innovative ways of leveraging resources to increase the number of baccalaureate prepared nurses. Four successful academic progression models will be highlighted as well as potential accreditation implications for each model.

Nursing Education Symposium: Initiating the RN to BSN at the Community College
Dale Chapman and Dan Phelan

This presenters will discuss the process when beginning the implementation of the baccalaureate degree at the community college. They will discuss the needs assessment, legislative strategies, successes and challenges. The focus will include the importance of the RN to BSN need.

The Nursing Education Symposium was developed by:

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